

John Fletcher of Madeley

Primary School

The Equality Act 2010 aims to protect people with disabilities and prevent disability discrimination. It provides legal rights for people with disabilities in all areas of life, including education. It is unlawful for a school to treat people with disabilities unfavourably.

Under this Act, a person has a disability if they have a physical or mental impairment which has a substantial and long term effect on their ability to perform normal day-to-day activities. Unfavourable treatment could include direct discrimination, indirect discrimination, discrimination by association or discrimination arising from a disability or harassment.

Summary of Plan

- 1. Access and Admissions***
- 2. Availability of Information and Resources***
- 3. Improved access to the School Building***

Updated Spring 2020

Access and Admissions

Target	Action	Cost	Timescale	Outcome
<p>To identify any children in incoming cohort, or children who transfer at any time during the academic year, who may have specific special educational needs which require additional facilities.</p>	<p>Liaise with feeder school / nursery</p> <p>Identify specific needs and discuss with LA and parents.</p> <p>Decision to be made as to whether the school can fully meet the needs of the child.</p> <p>Provide appropriate training for relevant staff.</p>		<p>Annually</p> <p>As required</p>	<p>LA and school work in partnership and make all reasonable endeavours to enable access.</p>

Availability of Information and Resources

Target	Action	Cost	Timescale	Outcome
<p>To make available, as required, written information in alternative forms.</p>	<p>Using Service for Sensory Impairment the School has access to a Braille Machine, magnifying bars and provision to make available material in large print and sensory books.</p> <p>Material can also be translated to support speakers of other languages and also to meet the needs of those with English as an Additional Language.</p>	<p>Funded through the School's SEN allocation as required.</p>	<p>As required</p>	<p>The school can provide written information in a variety of formats to meet specific needs.</p>
<p>Make available equipment for children to provide access to curriculum to meet a variety of individual needs.</p>	<p>Assess individual needs and obtain appropriate equipment e.g. non slip pen mats, writing slopes, pencil grip.</p>	<p>Funded through the School's SEN allocation as required.</p>	<p>As required.</p>	<p>The school has suitable equipment to support access to the curriculum for children with specific learning difficulties e.g. dyspraxia.</p>

Improved access to the School Building

Target	Action/Notes	Cost	Timescale	Outcome
<p>To increase accessibility</p>	<p>Accessibility to the School building is limited because of: -</p> <ol style="list-style-type: none"> 1. Split nature of the site (School is on many levels). 2. The halls are on different levels to the surrounding corridors. 3. No classroom is currently accessible without negotiating stairs. <p>As many school performances and events as possible will be held in the South Hall to allow wheelchair access.</p> <p>Meetings can be arranged to be held in a variety of rooms on the North side of the school where no steps need to be negotiated.</p>			<p>People with physical disabilities have as much access to the school building as possible</p>