

*John Fletcher of Madeley*  
————— *Primary School* —————

# School Homework Policy

Date approved: 23 October 2019  
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John Fletcher of Madeley Primary School defines homework as referring to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

To be effective, homework needs to be part of a wider partnership between parents and school. Schools need to be able to count on parents' support for their aims, and parents need to be consulted and informed about school policies.

In order for a Homework system to be successful it is essential that it receives the full commitment of parents, in accordance with the Home School Agreement.

Through our Homework Policy we aim to:

- Encourage parents to read regularly with and to their children and to help their children access some of the on-line learning resources.
- Develop an effective partnership between the school and parents in achieving the school's aims.
- Consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.
- Extend and support school learning experiences via reinforcement and revision, for example through additional reading.
- Encourage older pupils to develop the confidence and self-discipline needed to study on their own, thus preparing them for the requirements of secondary school.
- Ensure homework is carefully planned and structured to support progression in learning.
- Ensure that there is a regular programme so that everyone - children, parents and teachers - knows what to expect each week. This will be shared through the termly information letters.
- Encourage high expectations from both the school and at home for pupils to complete homework.

## The Role of Parents and Carers

*The Government suggests parents should:*

- Provide a reasonably peaceful, suitable place in which pupils can do their homework.
- Make it clear to pupils that they value homework and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed homework.
- Be actively involved in sharing their child's homework.
- Ensure homework is completed and returned to school on time.

As children get older, homework provides an opportunity for them to develop the skills of independent learning and this should increasingly become its main purpose. It is important that children should gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own.

Activities will be differentiated to take into account the needs and abilities of all children including the most able and those with Special Educational Needs and/or Disabilities.

It is important that parents help ensure that the homework set is completed and returned to school on time so that the children achieve maximum benefit from this. If this is not done, children will be given the chance to complete their homework activity during break or lesson times. However, children will not be forced to complete homework activities if they are not done at home.

Content:

Reception may consist of:

- 1) Daily reading.
- 2) Regular phonic and high-frequency words flashcards.
- 3) Topic-related discussion points in C.H.A.T. books.

Y1 – 6 may consist of:

- 1) Daily reading.
- 2) An English or Maths activity once a week.
- 3) A longer-term topic-related piece of work/project (communicated via the C.H.A.T. book or web-site).

Children are also encouraged to use on-line resources such as Times Table Rockstars or Mathletics to practise skills.